

# 6<sup>th</sup> Grade Spanish Course Syllabus

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## COURSE DESCRIPTION

This course is designed to teach students the vocabulary, phrases, and grammar fundamental to furthering one's knowledge of the Spanish language. Students will continuously enhance their vocabulary by learning new words and phrases with each chapter and mastering the beginning grammatical structures of the target language. Reading, writing, listening comprehension, and oral exercises will help students build a strong foundation upon which they may grow. The National and Florida World Languages Standards conceptualize language learning in five goals: Communication, Cultures, Connections, Comparisons, and Communities.

## TEXTBOOK/CURRICULUM

**Descubre el español con Santillana Level F**, textbook by Santillana  
Resource book exercises

**First Unit: *Nos conocemos. We will meet.*** Topics: Greetings and goodbyes. The family. Your friends. What's he/she like? Culture: Descubre Bolivia

**Second Unit: *Vamos a aprender. Let's go to learn!*** Topics: The classroom. The classroom's schedule. Fun activities. My school. Culture: Descubre El Salvador

**Third Unit: *Nos cuidamos. We take care of ourselves.*** Topics: Food. Celebrations. The body and health. Healthy habits. Culture: Descubre Guatemala

**Fourth Unit: *Nuestro Ambiente.*** We learn about the weather. Topics: Months of the year, describing the weather, and recreational activities. Culture: Descubre Uruguay

## ASSESSMENT

Student's grades will be determined by using the following categories and percentages:

Practice	--	30%
Performance (Mastery)	--	70%

**Grading Scale:** A (90-100) B (80-89) C (70-79) D (60-69) F (0-59)

## CLASSROOM EXPECTATIONS/RULES

1. Be on time and where you are supposed to be. (Prompt)
2. Be prepared and on task. (Prepared)
3. Ask for what you need. (Positive)
4. Strive for excellence and always do your best. (Productive)
5. Respect the rights, responsibility, and property of others. (Polite)

You are responsible for reading and following the student handbook as well as classroom procedures and classroom rules. When you choose to violate the classroom and/or school rules, disciplinary consequences will be implemented. **Please refer to the following documents found on the tvcs.org website under "middle school", "Forms/Documents/Newsletters":**

- VCMS Student Handbook
- 23-24 Classroom Behavior Management Plan

## PROCEDURES

**Daily Required Materials:** one composition notebook, one plastic 2-pocket folder with prongs, and your Chromebook.

**Bell Ringer/Dismissal:** Bellringer - 10 pt per week (Includes prepared for class, homework out, and working on bell ringer silently, immediately, and completely by the time the tardy bell rings)

**At the end of the class, it is expected that you will remain seated in your assigned seat until the bell rings. The area around your desk must be clear of all trash and placed appropriately in the trash can. This ensures a clean and organized environment for the next group of students. I will dismiss you when the previous three expectations have been addressed.**

**Make-up Work:** To receive credit for missed work due to an absence, a student must turn in assignments upon returning to school within the number of days missed plus one day except as noted under the Consequences section of the Disciplinary Policy. However, for any assignment that has a previously determined due date, that due date must be observed unless arrangements have been made with the assigning teacher. Any variation of this must be approved by the administration.

**Late Work:** If your homework or project assigned is turned in 1 day late, it will be accepted for a maximum of **60%**.

## **CELL PHONE AND SMART WATCH POLICY:**

Cell phones, smartwatches, and any other communication devices may not be used while on campus. If you feel your child must have one of these electronic devices, it must remain in their backpack and turn OFF while at school, and during Extended Care. Texting and videotaping are not permitted anytime during the school day.

Students are not to call, text, or message their family members during the school day. If students need to reach a member of their family, they can use one of the phones in the main office. You can help us enforce this policy by not texting your children and calling or answering their calls during the day.

Students with a device visible and/or using a device anywhere at school will have their device taken for the remainder of the school day. The teacher who takes the phone or smartwatch will turn it into the main office for the parent to pick up, and the student will receive a consequence for their choice.

## **ADDITIONAL ASSISTANCE AND COMMUNICATION**

I am available to any student or parent requesting additional assistance or needing additional information. If you choose to email me, please remember to put "Student" in the subject line so your email will reach me through the VCS web filter. If you prefer to contact me by phone, please call the school office and leave a message requesting me to return your phone call. If I need to contact you, I will first try to contact you through email unless you have indicated a preference for phone contact on the return form.

**\*\*\* PLEASE SIGN AND RETURN THE ELECTRONIC SIGNATURE PAGE BY Friday, AUG. 18, 2023\*\*\***

Please click on the link below and fill out the online form

<https://docs.google.com/forms/d/e/1FAIpQLScbKsOI49et903Tdyb6LGLDORVivhAH-Oyc-XM6GADYWuC5-w/viewform>

